



Fairway Primary Academy

Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing (Fiction)	The Journey by Francesca Sanna <i>Story- New start</i>	Kensuke's Kingdom by Michael Morpurgo <i>Adventure</i>	10 Things in a Soldier's Pocket by Ian MacMilan <i>List poetry</i>	Window by Jeannie Baker <i>Story- Flash Forward</i>	Paperman by Disney <i>Romance</i>	Thornhill by P.Smy <i>Ghost Story</i>
Writing (Non-Fiction)	Pet Peeves <i>Blog</i>	Extraordinary life of Rosa Parks <i>Biography</i>	Letters from the Lighthouse <i>Recount</i>	The Rewilding Manual for School <i>Persuasive pitch</i>	Goldilocks <i>Newspaper report</i>	Everest by Sangma Francis and Lisk Feng <i>Non-chronological report</i>
Maths	Place Value Addition, subtraction, multiplication and division	Fractions, decimals and percentages	Area, perimeter and volume Converting Units	Ratio Shape Position and Direction	Algebra Statistics	Themed project
Science	Classifying big and small	Light and reflection	Evolution and inheritance	Circuits, batteries and switches	Circulation and health	Are some sunglasses safer than others?
RE	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Christmas Concept: Incarnation Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity	Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam NB: This enquiry is taught in 2 sections over the term	
PSHE	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome	Perceptions of normality Understanding disability Power	Personal learning goals, in and out of school Success criteria Emotions in success	Taking personal responsibility How substances affect the body	Mental health Identifying mental health worries and sources of support	Self-image Body image Puberty and feelings Conception to birth



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	and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Making a difference in the world Motivation Recognising achievements Compliments	Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition
PE	Invasion Games	Gymnastics	Dance Gymnastics	Invasion Games	Athletics	Striking and Fielding
History / Geography	What can the census tell us about local areas?	Why does population change?	British History 6: What was the impact of World War II on the people of Britain?	Where does our energy come from?	Transition unit Unheard histories: Who should go on the banknote? or The Sikh Empire	Can I carry out an independent fieldwork enquiry?
Spanish	Phonetics At School Regular Verbs		The Weekend Planets		The Vikings Me In The World	
Computing	Computing systems and networks Bletchley Park	Programming Intro to Python	Data Handling Big data 1	Creating media History of Computers	Data Handling Big data 2	Skills showcase Inventing a product
Art/DT	Structure: Playgrounds (Lessons 1 - 3; omit lesson 4) NB. Skip the surrounding landscape and complete the playground structures in lesson 3. Mechanical systems: Automata toys (4 lessons)	Craft and design: Photo opportunity	Digital world: Navigating the world (5 lessons) NB: You could complete lesson 5 as an assembly or celebratory event.	Drawing: Make my voice heard	Electrical systems: Steady hand game (Lesson 2 - 4; omit lesson 1) Cooking and nutrition: Come dine with me (Lessons 2, 4, 5 and 6; omit the optional lessons 1 and 3)	Sculpture and 3D: Making memories



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