



Fairway Primary Academy

Year 5 Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|---|--|---|---|--|---|
| Writing (Fiction) | The Nowhere Emporium by Ross Mackenzie <i>Mystery</i> | The Lion Above The Door by Onjali Q. Raúf <i>Story- Families</i> | One Small Step by Taiko Studios <i>Adventure</i> | The Explorer by Katherine Rundell <i>Adventure</i> | The Malfeasance by Alan Bold <i>Poetry</i> | The Piano by Aidian Gibbons <i>Film / Flashback</i> |
| Writing (Non-Fiction) | Kick by Mitch Johnson <i>Persuasive letter</i> | Refugees <i>Speech</i> | Mars Transmission <i>Journal</i> | David Attenborough by Maria Isabel Sanchez Vegara <i>Biography</i> | Screen Use <i>Balanced Argument</i> | Scott of the Antarctic <i>Diary</i> |
| Maths | Place Value Addition and Subtraction | Multiplication and Division | Fractions Decimals | Decimals and Percentages | Negative Numbers Perimeter and Area Position and Direction | Shape Statistics Volume Converting Units |
| Science | Mixtures and separation | Properties and changes | Earth and space | Life cycles and reproduction | Unbalanced forces | Human timeline Does the size of an asteroid affect its impact strength? |
| RE | Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism | Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity | Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism | Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity | Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism | Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity |



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| PSHE | Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, Participating | Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures | Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation | Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour | Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules | Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition |
| PE | Net and Wall | Gymnastics | Dance Gymnastics | Net and Wall | Athletics | Striking and Fielding |
| History / Geography | British History 4: Were the Vikings raiders, traders or something else? | What is life like in the Alps? | British History 5: What was life like in Tudor England? | Why do oceans matter? | What did the Greeks ever do for us? | Would you like to live in the desert? |
| Spanish | Phonetics Do You Have a Pet? What is the Date? | | The Weather Romans | | Olympics Clothes | |
| Computing | Computing systems and networks Search engines | Programming 1 Programming music | Data Handling Mars Rover 1 | Programming 2 Micro:bit | Creating media Stop motion animation | Skills showcase Mars Rover 2 |
| Art/DT | Cooking and nutrition: Developing a recipe (4 lessons) (Lessons 2-4 and lesson 6; omit lessons 1 and 5) | Sculpture and 3D: Interactive Installation | Mechanical systems option 1: Making a pop-up book (Lessons 1 - 3; omit lesson 4) NB. Use the Jack and Jill book and moving parts | Drawing: I need space | Digital world: Monitoring devices (4 lessons) Structures: Bridges (4 lessons) | Painting and mixed media: Portraits |



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| | Electrical systems: Doodlers (Lessons 1 - 3; omit lesson 4) | | template in Lesson 2, to reduce time | | | |
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