



Fairway Primary Academy

Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing (Fiction)	Stone Age Boy by Satoshi Kitamura <i>Story (historical)</i>	George's Marvellous Medicine by Roald Dahl <i>Comedy</i>	The True Story of The Three Little Pigs by Jon Scieszka <i>Traditional tale with a twist</i>	Hortense and The Shadow by Natalia and Lauren O'Hara <i>Adventure</i>	The Egyptian Cinderella by Shirley Climo <i>Retelling story</i>	The Colour Collector by Roger McGough <i>Poetry</i>
Writing (Non-Fiction)	Skara Brae by Dawn Finch <i>Holiday brochure</i>	Christmas Dessert Social Media Post <i>Persuasive post</i>	Street Beneath My Feet by Charlotte Guillain and Yuval Zommer <i>Explanation</i>	The Journal of Iliona - A Young Slave by Richard Platt <i>Diary</i>	The Gardener by Sarah Stewart <i>Letter</i>	Earthquakes by Robin Jacobs <i>Non-chronological report</i>
Maths	Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Fractions	Length and Height Mass and Capacity	Shape Money	Time Statistics
Science	Movement and nutrition	Forces and magnets	Rocks and soils	Light and shadows	Plant reproduction	Does hand span affect grip strength?
RE	Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity	Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity	Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism	Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism
PSHE	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities	Families and their differences Family conflict and how to manage it (child-centred)	Difficult challenges and achieving success Dreams and ambitions New challenges	Exercise Fitness challenges Food labelling and healthy swaps	Family roles and responsibilities Friendship and negotiation Keeping	How babies grow Understanding a baby's needs Outside body changes Inside body changes



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	Rewards and consequences Responsible choices Seeing things from others' perspectives	Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing Feelings Simple budgeting	Attitudes towards drugs Keeping safe and why it's important online and offline scenarios Respect for myself and others Healthy and safe choices	safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Family stereotypes Challenging my ideas Preparing for transition
PE	Invasion Games	Gymnastics	Dance Gymnastics	Net and Wall	Athletics	Striking and Fielding
History / Geography	British History 1: Would you have preferred to live in the Stone Age, Iron Age or Bronze age?	Why do people live near volcanoes?	British History 2: Why did the Romans invade and settle in Britain?	Who lives in Antarctica?	What did the Ancient Egyptians believe?	Are all settlements the same?
Spanish	Phonetics I'm Learning Spanish Seasons		Musical Instruments Vegetables		Ice-Creams Ancient Britain	
Computing	Computing systems and networks 1 Networks	Programming Programming Scratch	Computing systems and networks 2 Emailing	Computing systems and networks 3 Journey inside a computer	Creating media Video trailers	Data Handling Comparison cards databases
Art/DT	Textiles: Cross stitch and appliqué Cushions or Egyptian collars (4 lessons) Structures: Constructing a castle (Lessons 2 – 4; omit lesson 1)	Drawing: Growing artists	Cooking and nutrition: Eating seasonally (Lessons 2, 4, 5 and 6; omit lessons 1 and 3)	Craft and design: Ancient Egypt scrolls	Digital world: Wearable technology (Lessons 2-4; omit lessons 1 and 6) Mechanical system: Pneumatic toys (Lessons 2 – 4; omit lesson 1) NB. Watch the tea box in	Sculpture and 3D: Abstract shape and space



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					lesson 1, as a physical example.	
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