



# Fairway Primary Academy

## Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	Little Red Riding Hood by Lari Don <i>Traditional Tale</i>	Firework Night <i>List Poetry</i>	JoJo and Gran Gran Journey <i>Adventure Story</i>	The Flower <i>Story- Environment</i>	The Queen's Hat <i>Adventure</i>	Pinocchio <i>Traditional Tale</i>
<b>Writing Non-Fiction</b>	Seasons by Hannah Pang <i>Information</i>	Ice Planet Adventure Park <i>Persuasive leaflet</i>	Toys from the Past by Sally Hewitt <i>Report</i>	How to grow a unicorn by Rachel Morrisroe <i>Instructions</i>	Our Trip to the Woods <i>Recount</i>	Grandma Bird by Benji Davies <i>Letter</i>
<b>Maths</b>	Place Value (within 10) Addition and Subtraction (within 10)	Place Value (within 20)	Addition and Subtraction (within 20)	Place Value (within 50) Multiplication and Division	Place Value (within 100) Fractions Shape and Position	Length and Height Mass and Volume Money Time
<b>Science</b>	Seasonal changes	Everyday materials	Sensitive bodies	Comparing animals	Introduction to plants	Investigating science through stories
<b>RE</b>	Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity	Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity	Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism
<b>PSHE</b>	Feeling special and safe Being part of a class Rights and responsibilities	Similarities and differences Understanding bullying and knowing how to	Setting goals Identifying successes and achievements Learning styles	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe	Belonging to a family Making friends/being a good friend	Life cycles – animal and human Changes in me



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	Rewards and feeling proud Consequences Owning the Learning Charter	deal with it Making new friends Celebrating the differences in everyone	Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of Success	Medicine safety/safety with household items Road safety Linking health and happiness	Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
PE	Multi skills	Gymnastics	Dance Gymnastics	Net and Wall	Athletics	Multi skills
History / Geography	How am I making history?	What is it like to live here?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
Computing	<b>Computing systems and networks</b> Improving mouse skills	<b>Programming 1</b> Algorithms unplugged	<b>Skills showcase</b> Rocket to the moon	<b>Programming 2</b> Option 1: Bee-Bots	<b>Creating media</b> Digital Imagery	<b>Data Handling</b> Introduction to data
Art/DT	Structures: Constructing windmills (Lesson 1 - 3; omit lesson 4)  Mechanisms: Moving story book (Lesson 1 - 3; omit lesson 4) NB: Use the Storybook template (see Resources) for all pupils in Lesson 2 to save time.	Drawing: Make your mark	Mechanisms: Wheels and axles (4 lessons)	Sculpture and 3D: Paper play	Textiles: Puppets (4 lessons)  Cooking and nutrition: Smoothies (Lessons 1, 2, 5 and 6; omit lessons 3 and 4)	Painting and mixed media: colour splash