

# Spring Term in Reception



## English

We are looking at

- Sounding out words.
- Blending sounds together to read simple words.
- Retelling stories using actions and taught vocabulary
- 'Stepping into the role' in acting and hot seating.
- Children using the taught vocabulary in play
- Identifying the setting of stories
- Making simple links between stories.

We are reading...



## Key Dates

- World Book Day (5th March)
- Parent's Easter workshop (27th March 2.15pm)
- FOF Disco (11<sup>th</sup> February and 25<sup>th</sup> March)

## Maths

We will be exploring:

- Numbers 0 to 10
- More and Less
- Counting beyond 20
- Mass and capacity
- Length and height
- 3-D shapes.

## EAD

In EAD children will create animal artwork, examining and recreating colours and patterns. They will begin to plan and select specific resources and use specific tools for a desired outcome. We will teach children different 'joining' techniques; adhesive tape, treasury tags, etc ...

We will also be participating in Mother's Day and Easter crafts.

## PSED

We are looking at dreams and goals and healthy me.

We will be looking at:

- Challenges, perseverance, goal setting, overcoming obstacles, seeking help, jobs and achieving goals.
- Exercising bodies, physical activities, healthy food, sleep, keeping clean and safety.



## UTW

We will be exploring:

- Different types of plants, what food grows.
- Changes in plants as they grow
- Parts of a plant and their 'job' (roots, leaves, flower)
- The changing weather and the change in seasons, comparing autumn and winter.
- Which animals live where
- Differentiating between wild animals and domesticated animals (those on a farm/pets)
- How are animals looked after and cared for by humans
- Drawing and labelling animals, naming body parts, drawing what we see with our 'scientific' eyes.

## C&L

The children will listen and engage in story times., beginning to understand the difference between fiction and non-fiction. They will share preferences on activities and express their likes and dislikes.

The children will be encouraged to use time connectives when children are sharing news from home or retelling stories (first, and then, after that, next, suddenly!) They will continue to understand how to listen carefully, why listening is important, and how to ask good questions to find out more.

## Music

We will be learning:

- Wind the bobbin up
- Happy and you know it
- Old Macdonald
- Row, Row, Row your boat
- The Hokey Cokey

## Books

Your child will be sent home with a new library book every Friday. We also read their phonics books and key words throughout the week so please ensure your child had their bookbags in school daily.

## Computing

We are:

- Following instructions
- Exploring hardware
- Playing interactive games on the interactive white board/table.

## PE

We will be:

Becoming sporty superheroes in Spring 1 and taking a trip to the beach and the deep blue sea in Spring 2.

Our PE day is: Wednesday