



Fairway Primary Academy PE & Sports Premium End of Year Report 2024-25



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coach to deliver lunchtime sport sessions/activities for pupils. Include a broad range of sports and activities	Lunchtime supervisors /coaches - as they need to lead the activity	More children are physically active at lunchtimes and lunchtime staff are more engaged with the pupils.
CPD for teachers from sports coach and P.E coordinator.	Staff are more confident to deliver P,E sessions.	Staff are more confident to deliver P.E sessions.
Daily mile/ wake up shake up	Children are doing 15 minutes of physical activity each day in addition to their playtimes/lunchtimes	Children are more alert during lessons.
Ensuring as many children as possible have the opportunity to compete in sports against other schools.	Children in Y1,2,3 and 4 participated in multiskills competition against other schools linked to premier education.	Feedback from children has been that they have enjoyed the competitions.
Children to engage in competitive sports against their peers, with parents present	Sports day event	Children enjoyed participating against their peers and parent attendance was high.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Tennis sessions each term for a new year group	Pupils across all year groups (rotated termly)	KI 2 – Engagement of all pupils in regular physical activity KI 4 – Broader experience of a range of sports	Exposure to a new sport increases participation and enthusiasm. Staff observe and co-teach to embed skills and support sustainability.	<i>NONE</i>
Breakfast club tennis for pupil premium pupils (12 pupils per term, by key stage)	Pupil Premium children across all key stages	KI 2 – Engagement in physical activity KI 4 – Broader experience KI 5 – Increased participation in competitive sport	Promotes inclusion and accessibility. Improves physical readiness for learning. Builds routine and raises aspirations.	<i>NONE</i>
SEND interventions with sports coach	SEND pupils requiring adapted PE	KI 1 – Staff skills and confidence KI 2 – Engagement in physical activity	Tailored support increases confidence and inclusion. Coach to model adapted teaching for staff to sustain provision.	<i>Included in the Premier education sports package (See below)</i>

<p>Gifted and Talented provision with coach</p>	<p>Identified higher-ability pupils in PE</p>	<p>KI 4 – Broader experience KI 5 – Competitive sport participation</p>	<p>Pupils receive challenge to develop skills. May be directed to external clubs. Staff observe to replicate stretch activities.</p>	<p><i>Included in the Premier education sports package (See below)</i></p>
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Lunchtime sports club (structured games with coach)	Whole school	KI 2 – Regular physical activity KI 3 – Raising profile of PE and sport	Keeps pupils active during unstructured time, reducing incidents. Develops habits. Staff upskilled to lead long-term.	£1,831.50
PE CPD for teachers with focus on ECTs	ECTs and wider teaching staff	KI 1 – Staff knowledge KI 3 – Raising PE profile	Ensures confident delivery of high-quality PE. CPD includes modelling, observation, co-teaching. Builds sustainable in-school capacity.	£11,827.42
After-school sports clubs (rotated sports)	KS1 and KS2 pupils	KI 2 – Engagement KI 4 – Broad range of activities	Offers variety and increases overall physical activity time. Encourages children to try new sports and attend local clubs.	£4,314.20

Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Range of after school sports club including dodgeball, athletics, football and gymnastics.	<ul style="list-style-type: none"> • Increased pupil participation in physical activity • Improved fitness levels and skill development • Broader opportunities for all abilities 	Increased attendance and positive feedback from pupils.
CPD for staff	<ul style="list-style-type: none"> • Increased staff confidence in delivering high quality P.E lessons • Improved lesson structure and skill progression 	<p>Staff report feeling more confident planning and leading P.E sessions.</p> <p>Observations show clearer objectives and improved assessment. Plan further support for new staff next year.</p>
Lunchtime sports provision	<ul style="list-style-type: none"> • Higher activity levels during lunch break • Improved behaviour and social skills • Increased participation of reluctant pupils 	High engagement and behaviour incidents reduced. Plan further support for sports leaders and new play equipment next term.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	<i>Many pupils only attended school swimming sessions so 6 weeks wasn't enough time to build their confidence.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	<i>Technique development required to ensure correct stroke form. Next year Year 6 will swim at the start and end of the year.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	<p><i>Pupils are more confident at performing safe rescue .Further focus needed on decision -making and confidence in unexpected circumstances.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Swimming videos of the different stages.</p>

The total amount of sports premium for Fairway Primary Academy is £17760

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Sawyers</i>
Governor:	
Date:	21.07.25