



## History and Geography Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Our EYFS activities are designed to be used throughout the year to support Reception teachers in targeting Development matters statements, while also laying the foundations for pupils' further geography and history learning.					
Year 1	How am I making history?	What is it like to live here?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
Year 2	How was school different in the past?	Would you prefer to live in a hot or cold place?	How did we learn to fly?	Why is our world wonderful?	What is a monarch?	What is it like to live by the coast?
Year 3	British History 1: Would you have preferred to live in the Stone Age, Iron Age or Bronze age?	Why do people live near volcanoes?	British History 2: Why did the Romans invade and settle in Britain?	Who lives in Antarctica?	What did the Ancient Egyptians believe?	Are all settlements the same?
Year 4	How have children's lives changed?	Why are rainforests important to us?	British History 3: How hard was it to invade and settle in Britain?	Where does our food come from?	How did the achievements of the Maya civilisation influence their society and beyond?	What are rivers and how are they used?
Year 5	British History 4: Were the Vikings raiders, traders or something else?	What is life like in the Alps?	British History 5: What was life like in Tudor England?	Why do oceans matter?	What did the Greeks ever do for us?	Would you like to live in the desert?
Year 6	What can the census tell us about local areas?	Why does population change?	British History 6: What was the impact of World War II on the people of Britain?	Where does our energy come from?	Transition unit Unheard histories: Who should go on the banknote? or The Sikh Empire	Can I carry out an independent fieldwork enquiry?